

## SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD



### Mission Statement



*In partnership with the students, the home and the community,  
Superior-Greenstone District School Board will address individual students' needs by providing:  
a diverse education that prepares for and honours their chosen path for success,  
avenues that foster a love of learning, and  
the means to honour varied learning styles.*

### Videoconference Site Locations

Superior-Greenstone District School Board ... (SGDSB) ..... 12 Hemlo Drive, Marathon, ON  
Manitouwadge High School ..... (MNHS) ..... 200 Manitou Road W., Manitouwadge, ON  
Marathon High School ..... (MRHS) ..... 14 Hemlo Drive, Marathon, ON  
Lake Superior High School ..... (LSHS) ..... Hudson Drive, Terrace Bay, ON  
Nipigon-Red Rock District High School ..... (NRHS) ..... 20 Frost Street, Red Rock, ON  
Geraldton Composite High School ..... (GCHS) ..... 500 Second Street West, Geraldton, ON

### Regular Board Meeting 2009/07

Committee of Whole Board In-Camera

R

**2.0 Disclosure of Interest: re Closed Session**

**3.0 Committee of the Whole Board** *(In-Camera Closed)*

*(Attach.)*

3.1 Agenda: Committee of the Whole Board - Closed

***That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at \_\_\_\_\_ p.m. and that this portion be closed to the public.***

3.2 Rise and Report from Closed Session

***That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at \_\_\_\_\_ p.m. and that this portion be open to the public.***

9.2 Ad Hoc Committee Meetings

9.2.1 B.A. Parker PS Design Steering Committee: June 24, 2009

(Attach.)

**That**, the minutes from the B.A. Parker PS

Design Steering Committee be acknowledged as received:

- BAPS Design Steering Committee – Wednesday, June 24, 2009

**10.0 Business Arising Out of the Minutes**

**11.0 Delegations and/or Presentations**

**12.0 Reports of the Director of Education**

(Director: Patti Pella)

12.1 Correspondence

12.1.1 Colleen Kappel

(Attach. – P. Pella)

**That**

14.1 Update: Pandemic Planning

*(Verbal – B. Rousseau)*

14.2 Report No.54  
Banking Proposal for 2009 – 2014 / Borrowing Bylaw No. 117

2009 Board Meeting Schedule

| <b>2009 Dates</b>        | <b>Time</b> | <b>Location</b> |  | <b>2009 Dates</b> | <b>Time</b> | <b>Location (TBA)</b> |
|--------------------------|-------------|-----------------|--|-------------------|-------------|-----------------------|
| January 19 <sup>th</sup> | 6:30 p.m.   |                 |  |                   |             |                       |

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2009/08**

Committee of the Whole Board: 6:30 p.m.

Monday, August 24, 2009

Designated Site: Marathon Board Office, 12 Hemlo Dr. Marathon, ON

## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**



### **Mission Statement**



*In partnership with the students, the home and the community,  
Superior-Greenstone District School Board will address individual students' needs by providing:  
a diverse education that prepares for and honours their chosen path for success,  
avenues that foster a love of learning, and  
the means to honour varied learning styles.*

### **Videoconference Site Locations**

Superior-Greenstone District School Board ... (SGDSB).....12 Hemlo Drive, Marathon, ON





**8.0 Minutes**

8.1 Board Meetings:

8.1.1 2009/06 Regular Board – May 19, 2009  
**157/09**

## **10.0 Delegations and/or Presentations**

- 10.1 Nipigon-Red Rock DHS: Student Presentation re Turtle Concepts Workshop  
NRHS Vice Principal Barb Willcocks introduced student, Melina Potan who provided a personal reflection on the Turtle Concepts sessions that she participated in the spring. In thanking her, Board Chair M. Mannisto presented her with a Turtle Concepts T-shirts

**161/09**

*Moved by: Trustee K. Notwell*

*Seconded by: Trustee C. Brown*

**That**, the Superior-Greenstone DSB receives as information the verbal presentation from Nipigon-Red Rock DHS student, Melina Potan regarding the Turtle Concepts Workshop.

Carried

- 10.2 Manitouwadge High School: E-Learning

MNHS Principal Brian Johnson provided a synopsis of the E-learning outcomes and insights realized in the last two years of program at SGDSB. He cited program benefits such as scheduling that could suit a student's timetable as opposed to a school's particular timetable and the elimination of the transition time between classes as well as in-class distractions. This past year MNHS offered Grade 12 History and a Calculus/Vector course. Among the challenges was establishing a teacher/student relationship, as each must commit to developing and maintaining communication via the technology and not a traditional classroom setting.

**162/09**

*Moved by: Trustee C. Brown*

*Seconded by: Trustee J. Sparrow*

**That**, the Superior-Greenstone DSB receives as information the verbal presentation from Principal Brian Johnson regarding E-Learning.

Carried

- 10.3 Update: Student Trustees

- 10.3.1 Report No. 43: Student Views on Course Selection

Student Trustee Kayla Kjellman provided a comprehensive review of her written report (referred to as 7(n)5) without comment.

be a student trustee, and the significant responsibility that position holds. L. Marszowski was asked to share the guide with the board via e-mail.

Director Patti Pella extended her thanks and gratitude to all the outgoing trustees and welcomed K. Kjellman back for a second term. The oath of office for the student trustees will take place at the board meeting on August 24, 2009.

**164/09**

*Moved by: Trustee D. Keenan*

*Seconded by: Trustee J. Turner*

**That**, the Superior-Greenstone DSB receives as information the verbal reports from Student Trustees, Kayla Richard and Lisa Marszowski.

Carried

**11.0 Reports of the Director of Education**

*(Director: Patti Pella)*

11.1 Report No. 44: 2009 Summer Break and Board Business

P. Pella noted that it is a long-standing practice to cancel the Board Meeting scheduled in July as school business does taper down considerably during the summer break.

**165/09**

*Moved by: Trustee D. Keenan*

*Seconded by: Trustee C. Brown*

**That**, the Superior-Greenstone DSB receives as information Report No. 44: 2009 Summer Break and Business., and

*That*, the Superior-Greenstone DSB cancels the Regular Board meeting, scheduled on Monday, July 20, 2009, and

*That*, administration be authorized, in conjunction with available trustees to conduct the business



**170/09**

*Moved by: Trustee D. Keenan*

*Seconded by: Trustee K. Notwell*

**That**, the Superior-Greenstone DSB receives as information, Report No. 45: Special Education Board Plan – 2009, and

*That, the Superior-Greenstone DSB approve the Special Education Board Plan 2009 and forward it to the Ministry of Educ*

14.1 Report No. 49: Disbursements – May 2009

**174/09**

Moved by: *Trustee T. Simmons*

Seconded by: *Trustee C. Brown*

**That**, Superior-Greenstone DSB receives as information Report No. 49: Disbursements for May 2009.

Carried

14.2 Report No. 50: Personnel – June 15, 2009

**175/09**

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee K. Notwell*

**That**, the Superior-Greenstone DSB receives as information, Report No. 50: Personnel dated June 15, 2009.

Carried

**15.0 New Business**

15.1 Board Chair

M. Mannisto advised that the Ministry has directed that the Area School Boards of Nakina and Caramat be amalgamated with our board. Ministry offices are and will continue through the summer to direct administration on the amalgamation process.

15.2 Correspondence:

15.2.1 May 6, 2009: Support Ontario Buy Local

The Homegrown Ontario™ partners request to have the board support a motion to purchase only locally produced meat and poultry as a local sustainable procurement practice was declined.

15.3 Future Board Meeting Agenda Items

It was suggested that a parliamentary section added to each board agenda. P. Pella advised that such an item is subject that is more conducive to a professional development setting. This will be slated for the fall Trustee Professional Development event.

**16.0 Trustee Associations and Other Boards**

Trustee Darlene Keenan

**18.0 Adjournalment**

**176/09**

*Moved by: Trustee D. Keenan*

*Secoded by: Trustee C. Brown 8.0*

*Adj*





**B.A. Parker Public School Replacement Project**

Design Steering Committee Meeting

**2.0 Presentation of School Plan:**

- Design committee raised concern about elementary students route to the gym through GCHS domain, i.e., minimize potential to encounter high school or Confederation College students during their trek to/from gym
- Jim Turner suggested sheltered area could be created by putting a corridor through the change area
- W. Chiupka will bring suggestion to architects as the idea has merit and potential, i.e., building a corridor as a walkway and a door into the gym
- Further suggestion was...move the fire doors up to augment the separation of Confederation College from school population
- A window to the corridor and the main foyer would be helpful to administration office

#### Parking

- Teacher parking for the high school will have to be worked out
- Parking will be as close as possible and still be legal
- W. Chiupka suggested that assigned parking may be an option employed

### **3.0 Updated Timelines**

#### 3.1 Project Timelines

- Comments from this evening will be incorporated
- Send this to architect to produce official drawing
- Tender in January 2010
- Close by February 2010
- Finalize contract March 2010
- Phase 1 would see concentration on high school pieces of the plan
- Phase 2 would be new build for BAPS
- Objective to have Sept 2011 opening of new BAPS

#### 3.2 Future Meetings of Design Committee and Communication

- P. Pella advised the committee's work on design essentially concludes as official drawings would incorporate the feasible suggestions offered over the last eight months
-

Colleen Kessel

RR 13 Site 9 Box 20  
Thunder Bay, ON P7B 5E4

June 30, 2009

Director of Education  
Superior-Greenstone District School Board

12 Hemlo Dr.  
Marathon, ON, P0T 2E0

Dear Patti:

This letter is to inform you that I will be leaving my position as Superintendent of Education with Superior-Greenstone District School Board effective August 4, 2009. I have accepted a position with Lakehead Public Schools.

Faith Sakamoto-Crichton,  
Box 934,  
Nipigon, Ontario.  
July 29, 2009.

Ms. P. Pella,  
Director of Education,  
Superior-Greenstone District School Board,  
P.O. Bag A, 12 Hemlo Drive,  
Marathon, Ontario.

Dear Patti,

I am prompted to write this letter to you after the recent tragedy that struck one of the families of our community. I, among others, was stunned that an event of that magnitude could involve a child in our school community.

The situation confirmed to me the need for counseling in our schools. Up to now, George O'Neill Public School has had this service on a non-consistent basis, and I am wondering as well, its value to students, when numbers of students and time shared must be limited due to availability and costs. It is not always the "visibly" at risk students that require support. Furthermore, weekly or bi-monthly appointments fail to deal with immediate issues. Children (and adults) need to discuss their concerns when they occur and when emotions are fresh.

I am concerned that situations like this are solely supported "after the fact" (Tragic Events Teams, which, I realize are also critical) when, indeed, perhaps intervention as well, by a counselor could be another strategy as a **preventative** measure. I wish to suggest, then, consideration of a full-time counselor at George O'Neill P.S. in the near future, who is a specialist (child psychologist) and who has no ties to the community (objective) so that students can share their thoughts, feelings and concerns in confidence.

Finally, it must be recognized that life for many children in our communities is not an easy one. The recent mill closures and subsequent lack of employment add to already stressed families. I think that the system needs to provide as many avenues as possible to support the children at George O'Neill School. (and other schools) It is difficult to "engage" students that are not receptive to learning due to emotional needs that only a qualified professional can provide.

We already provide food for the body with our breakfast program. Let us also consider “food for the soul” with the support of a full-time counselor at George O’Neill School.

Thank you for your attention in this grave matter. I have truly been affected by this event.

Respectfully submitted,

Faith Sakamoto-Crichton

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 51**  
**Date:** August 24, 2009

**TO:** Chair and Members of the

health, etc. Representatives from each of these groups met this summer to discuss the opportunities and challenges for implementation, notably the proposed mandates of the next three years. These include full-day Early Learning Programs for four and five year olds, the establishment of an Early Years Division at the Ministry of Education, the creation of an Early Years Policy Framework and curriculum, additional supports around parent engagement, and the mandate for municipal authorities to consolidate child/family programs. Pascal urges the province to provide sufficient funding to support this strategy.

### **Next Steps**

As we enter the Phase One Implementation stage, we have several factors already in place to set ourselves up for success:

1. The existence of Best Start Hubs/Early Year's Centers in seven of our schools
2. The strong relationships that exist within our communities with child care professionals and the commitment to formalizing these relationships in the near future with the development of a board policy on Early Learning.
3. The commitment to providing full day learning for four and five year olds is solid, as is the belief in



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD****Report No: 52**  
**Date: August 17, 2009**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Valerie Newton

**SUBJECT:** Highlights- OSSLT Results, April 2009 (Superior-Greenstone DSB)

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**Background**

The Ontario Secondary School Literacy test, (OSSLT), is designed to measure the reading and writing skills of Year 2 secondary students. It provides educators with one, current measure of a student's literacy skills with respect to the provincial standard. The successful completion of the Ontario Secondary School Literacy Test or its equivalent is a graduation requirement of all students in the province of Ontario. This is the sixth consecutive year of such testing in the province.

**Current Situation****Highlights of the OSSLT 2008 Results****Overall Results****Provincial**

85% of the 120,776 students taking the test for the first time across the province were successful compared to 82% of the 121,855 students taking the test for the first time in 2004. The provincial success rate on the OSSLT has been steadily increasing since 2004.

**Board**

79% of the 154 students taking the test for the first time across the board were successful compared to 75% of the 220 students taking the test for the first time in 2004. With the exception of the 2009 test year, the board success rate has increased or remained stable since 2004. For the first time since the inception of the OSSLT provincial testing, our board experienced a decline in the success rate of students writing the test. There was a decline of 4% in the 2009 board success rate (79%) from the 2008 board success rate (83%) for students writing the OSSLT.

**Gender Differences****Provincial**

88% of the successful, first time eligible and fully participating students in the province were females and 82% were males. Provincial statistics indicate that the success rate for males has increased by 3 percentage points and by 2 percentage points for females, respectively, since 2004.

**Board**

79% of the successful, first time eligible and fully participating students across the board were females and 78% were males. Board statistics indicate that the success rate for first time eligible and fully participating males has shown a net increase of 10 percentage points since 2004 while the success rate for female students has shown a net decline of 3 percentage points since 2004.

## Students with Special Needs

# Ontario Secondary School Literacy Test, April 2009

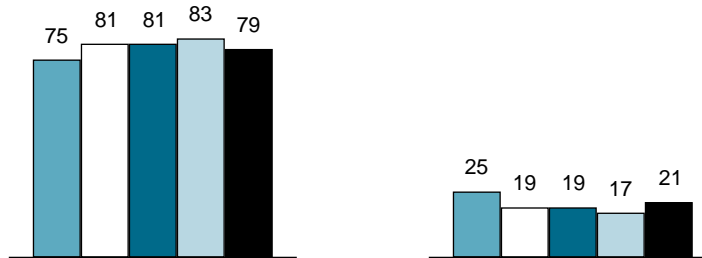
## ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME

### PERCENTAGE OF STUDENTS\*

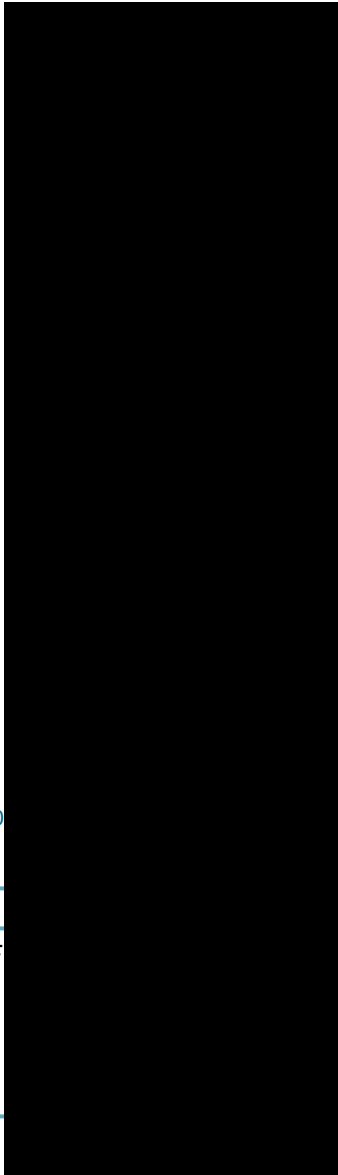
#### Successful

#### Not Successful

BOARD



PROVINCE



### Number of Fully Participating F

|          | <u>October 2004</u> | <u>March 2006</u> | <u>March 2008</u> | <u>April 2009</u> |
|----------|---------------------|-------------------|-------------------|-------------------|
| Board    | 292                 | 267               | 257               | 196               |
| Province | 147 781             | 149 098           | 603               | 142 394           |

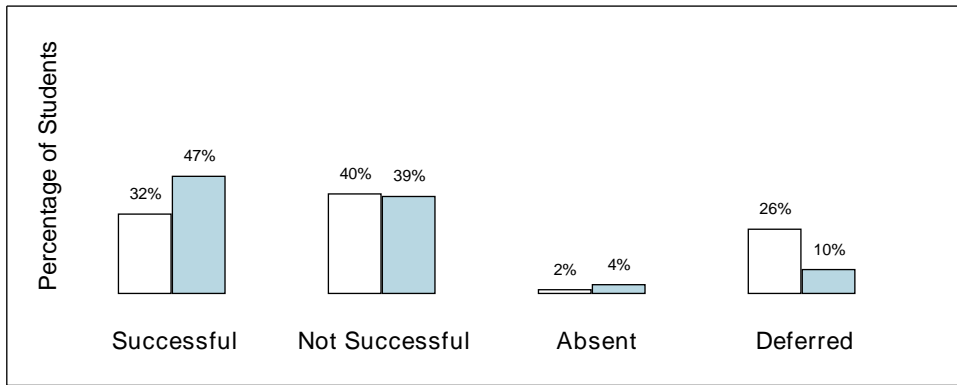
\* Percentages in graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2009, First-Time Eligible Students

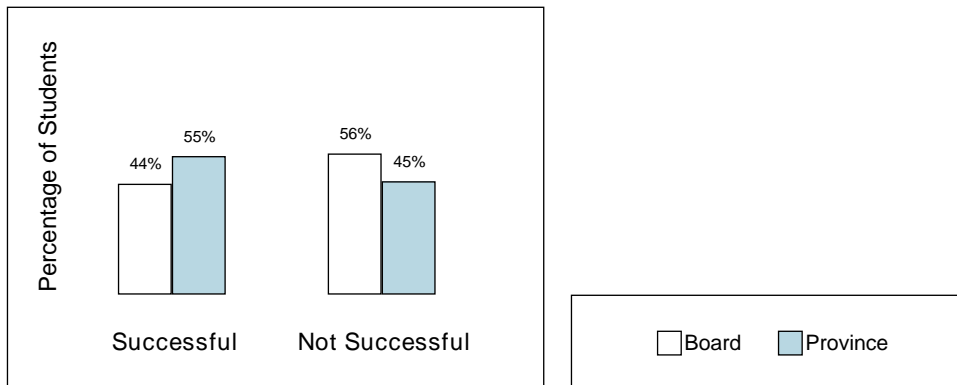
### Results for Students with Special Needs (excluding gifted)<sup>1</sup>

| Results for Students with Special Needs<br>(excluding gifted)<br>First-Time Eligible Students |                |            |                       |                     |                       |
|---|----------------|------------|-----------------------|---------------------|-----------------------|
|   | All            |            |                       | Fully Participating |                       |
|   | Board<br># =50 |            | Province<br># =24 066 | Board<br># =36      | Province<br># =20 716 |
| Successful  | 16             | 32%        | 47%                   | 44%                 | 55%                   |
| Not Successful  | 20             | 40%        | 39%                   | 56%                 | 45%                   |
| <b>Fully Participating</b>  | <b>36</b>      | <b>72%</b> | <b>86%</b>            |                     |                       |
| Absent  | 1              | 2%         | 4%                    |                     |                       |
| Deferred  | 13             | 26%        | 10%                   |                     |                       |

### Results for All First-Time Eligible Students with Special Needs (excluding gifted)



### Results for Fully Participating First-Time Eligible Students with Special Needs (excluding gifted)



\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2009, First-Time Eligible Students

### Board Results for Students with Special Needs Receiving Accommodations (excluding gifted)\*

| Board Results for Students with Special Needs Receiving Accommodations (excluding gifted) |            |            |              |             |   |              |
|---|------------|------------|--------------|-------------|---|--------------|
|   | All        |            |              |             | Fully Participating   |              |
|   | IEP Only   |            | IEP and IPRC |             | IEP Only  | IEP and IPRC |
| Successful  | N/R        | N/R        | 13           | 50%         | N/R   | 50%          |
| Not Successful  | N/R        | N/R        | 13           | 50%         | N/R   | 50%          |
| <b>Fully Participating</b>  | <i>N/R</i> | <i>N/R</i> | <b>26</b>    | <b>100%</b> |   |              |
| Absent  | <i>N/R</i> | <i>N/R</i> | 0            | 0%          | <i>(Successful)-2526(Not Successful)-3500(Absent)-RG8(Deferred)</i> |              |
| Deferred  | <i>N/R</i> | <i>N/R</i> | 0            | 0%          |   |              |

### Board Results for All First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)

### Board Results for Fully Participating First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)

\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

## Ontario Secondary School Literacy Test, April 2009, First-Time Eligible Students

### Provincial Results for Students with Special Needs Receiving Accommodations (excluding gifted)\*

| Provincial Results for Students with Special Needs Receiving |              |            |               |            |                     |              |
|--|--------------|------------|---------------|------------|---------------------|--------------|
|  | All          |            |               |            | Fully Participating |              |
|  | IEP Only     |            | IEP and IPRC  |            | IEP Only            | IEP and IPRC |
| Successful   | 3 160        | 54%        | 6 897         | 51%        | 56%                 | 53%          |
| Not Successful   | 2 492        | 42%        | 6 131         | 46%        | 44%                 | 47%          |
| <b>Fully Participating</b>                                   | <b>5 652</b> | <b>96%</b> | <b>13 028</b> | <b>97%</b> |                     |              |
| Absent   | 241          | 4%         | 412           | 3%         |                     |              |
| Deferred   | 0            | 0%         | 0             | 0%         |                     |              |

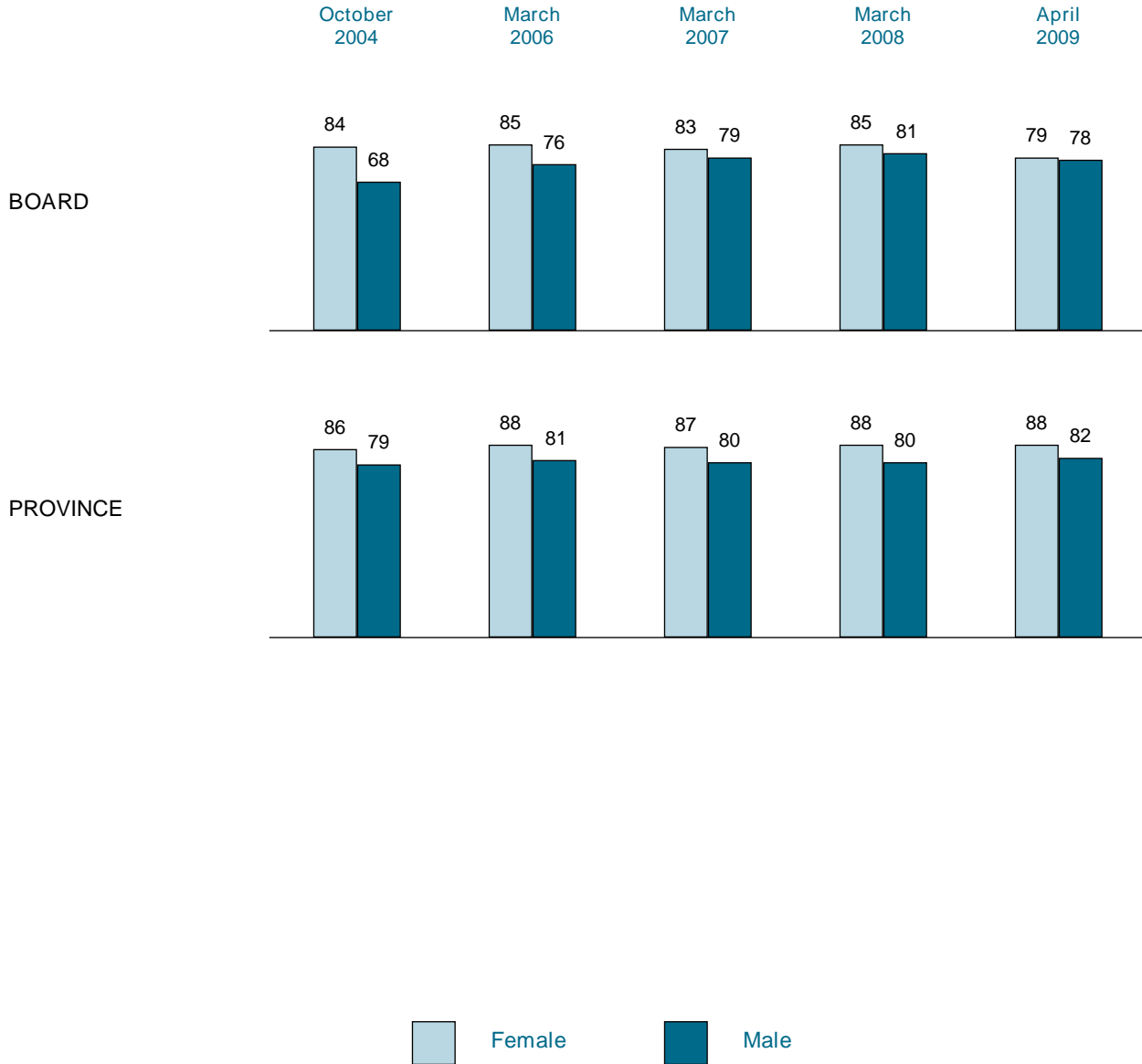
### Provincial Results for All First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)

### Provincial Results for Fully Participating First-Time Eligible Students with Special Needs Receiving Accommodations (excluding gifted)

\*Percentages in tables and bar graphs may not add up to 100, due to rounding.

ACHIEVEMENT RESULTS OVER TIME BY GENDER†

PERCENTAGE OF FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL:  
 ONTARIO SECONDARY SCHOOL LITERACY TEST



Number of Fully Participating First-Time Eligible Students†

|          | October 2004 |        | March 2006 |        | March 2007 |        | March 2008 |        | April 2009 |        |
|----------|--------------|--------|------------|--------|------------|--------|------------|--------|------------|--------|
|          | Female       | Male   | Female     | Male   | Female     | Male   | Female     | Male   | Female     | Male   |
| Board    | 132          | 160    | 130        | 136    | 118        | 131    | 133        | 124    | 100        | 96     |
| Province | 72 296       | 74 659 | 73 081     | 75 966 | 72 031     | 74 129 | 71 615     | 73 969 | 69 954     | 72 432 |

† Includes only students for whom gender data were available.

**SUPERIOR-GREENSTONE DIST**



- Adult Literacy programs run through the Ministry of Colleges, Training and Universities are available throughout the board communities for individuals seeking assistance in developing the literacy and numeracy skill levels required for secondary, educational programs.
- The Adult Education Centre, Lakehead DSB, in Thunder Bay offers secondary school credits and Adult Education Centre programs through distance education and at the Thunder Bay site. Adults may be working toward an Ontario Secondary School Diploma or an Ontario High School Equivalency.
- Private vendors currently offer on-line, secondary school courses to adult students across the province of Ontario for a fee per credit.

**Administrative Recommendation:**

That, the Superior-Greenstone DSB receives as information, Report No 53: Continued Partnership with Lakehead DSB in Adult Education.

That, the Superior-Greenstone DSB approve the continued partnership with Lakehead DSB in Adult Education.

Respectfully submitted by:

Valerie Newton,  
Student Success Coordinator  
Assistant to the  
Superintendent of Education

Patti Pella  
Director of Education

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 54  
**Date:** August 24, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**SUBJECT:** Banking Proposal for 2009 – 2014 / Borrowing Bylaw No. 117 ([see By-Law attached](#))

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**Background**

It has been 1.5 years since we tendered our banking services. Earlier this year, additional banking fees were imposed which were not identified in the response to our tender in 2008.

**Findings**

As a result, we sought a proposal from the runner up in the tender process last year.

**Administrative Recommendations**

That Superior-Greenstone DSB receives Report No. 54: Banking Proposal for 2009–2014 / Borrowing Bylaw No. 117 as presented.

That Superior-Greenstone DSB obtains banking services from TD Canada Trust.

That Superior-Greenstone DSB approves By-Law # 117, a By-Law to authorize borrowing.

Respectfully submitted,

Cathy Tsubouchi  
Manager of Accounting Services



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 55**  
**Date:** August 24, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Cathy Tsubouchi

**SUBJECT:** Disbursements Report for June and July 2009

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**Background**

In June 2008, the Board approved the 2008/2009 Budget of \$35,662,383.

|                           |              |
|---------------------------|--------------|
| 2008/2009 Original Budget | \$35,662,383 |
| Various Additional Grants | 1,031,632    |
| Adjusted 2008/2009 Budget | \$36,694,015 |

Based on the above, average spending for each month should be approximately \$3,058,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

**Current Situation**

Total disbursements in the form of cheques written and payrolls for June 2009 were \$3,910,141.31. Our spending for the month exceeds the average for the following reasons:

**Total Disbursements for June** **\$3,910,141.31**

**Less unusual items for the month:**

May items paid in June (Great West M s the un29gocnl) 34 BDC /TT1 1 Tf-0( )TJMC /Span MC /A MCID 22 BDC 0.00

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 56**  
**Date:** August 24, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Barbara Draper, Coordinator of Human Resource Services

**SUBJECT:** Personnel Report – August 24<sup>th</sup>, 2009

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*That*, the Superior-Greenstone DSB receives as information Report No. 56: Personnel, dated August 24<sup>th</sup>, 2009.

***I ADMINISTRATION***