

Manitouwadge High School ..... (MNHS) .....200 Manitou Road W., Manitouwadge, ON  
Marathon High School ..... (MRHS) ..... 14 Hemlo Drive, Marathon, ON  
Lake Superior High School ..... (LSHS) .....Hudson Drive, Terrace Bay, ON  
Nipigon-Red Rock District High School ..... (NRHS) .....20 Frost Street, Red Rock, ON  
Geraldton Composite High School ..... (GCHS) .....500 Second Street West, Geraldton, ON

**Regular Board Meeting 2009/05**

*Committee of Whole Board In-Camera  
(Closed to Public) 6:30 p.m.*

*Regular Board Meeting: (Open to Public)  
Follows conclusion of In-Camera*

**A G E N D A**

Monday, April 20, 2009

Designated Site: Nipigon-Red Rock D8 ET71.46 332.4 0.48 0.48 ref71.46 332.4 474.06 0.48 ref545.04 3

**2.0 Disclosure of Interest: re Closed Session**

**3.0 Committee of the Whole Board** *(In-Camera Closed)*

*(Attach.)*

3.1 Agenda: Committee of the Whole Board - Closed

*That, the Superior-Greenstone DSB go into a Committee of the Whole Board (In-Camera Section A) at \_\_\_\_\_ p.m. and that this portion be closed to the public.*

3.2 Rise and Report from Closed Session

*That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board (In-Camera Section A) at \_\_\_\_\_ p.m. and that this portion be open to the public.*

**4.0 Regular Meeting Call to Order**

**5.0 Approval of Committee of the Whole In-Camera (Closed) Report**

5.1 *That, the Superior-Greenstone DSB approve the Committee of the Whole In-Camera-Section A (Closed) Report*

**6.0 Approval of Agenda**

*That, the agenda for the Superior-Greenstone DSB  
2009/04 Regu2 Tc -010.02 202.98 341.88 Tm( ) u -1.401 Td[from]7( the Com)7(m)Com the Commiw2.3o3, 1.400*

8.3 Ad Hoc Committee Meetings

8.3.1 B.A. Parker PS Design Steering Committee: April 7, 2009

(Attach.)

*That, the minutes from the B.A. Parker Design Steering Committee Meeting be acknowledged as received:*

- *BAPS Design Steering Committee – Tuesday, April 7, 2009*

**9.0 Business Arising Out of the Minutes**

**10.0 Delegations and/or Presentations**

10.1 Dorion Public School  
Environmental Education in Curriculum

(Students of DOPS)

*That, the Superior-Greenstone DSB receives as information the presentation by the students of Dorion Public School.*

10.2 Update: Student Trustees

(Verbal - 0rSgjell.00327( )Tj1BT/TT0 1



15.4 Miscellaneous

**16.0 Trustee Associations and Other Boards**

16.1 OPSBA – June AGM

16.1.1 Trustee Appointments for OPSBA Director/Voting Delegate and Alternate Director/Voting Delegate

**That**, the Superior-Greenstone DSB  
appoint Trustee \_\_\_\_\_ to serve as its  
Director to OPSBA with concurrent responsibility as the  
OPSBA Voting Delegate, and  
**That**, the Superior Greenstone DSB  
appoint Trustee \_\_\_\_\_ to serve as its  
Alternate Director to OPSBA with concurrent responsibility as the  
Alternate OPSBA Voting Delegate, and  
**That**, the appointments be effective for the period of  
May 30, 2009 to May 28, 2010.

**17.0 Observer Comments**

(Members of the public limited to 2-minute address)

**18.0 Adjournment**

**That**, the Superior-Greenstone DSB 2009/05  
Regular Board Meeting, Monday, April 20, 2009  
be adjourned at \_\_\_\_\_, p.m.

1203017

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2009/05**

Committee of the Whole Board: 6:30 p.m.

Monday, April 20, 2009

Designated Site: Nipigon-Red Rock District High School, Red Rock, ON

**A G E N D A**

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Mission Statement**

*In partnership with the students, the home and the community,*

**1.0 Roll Call**



## **8.0 Minutes Regular Board, Special Board, Statutory and Ad Hoc Committees**

**87/09**

Moved by: Trustee J. Turner

Seconded by: Trustee D. Keenan

**That**, the minutes from the Regular Board Meeting be adopted:

- 2009/03 Regular Board, Tuesday, February 17, 2009, and

That, the minutes from the Special Board Meeting be adopted:

- 03-2009 Special Board, Monday, March 9, 2009, and

That, the minutes from the SEAC Meeting be acknowledged as received:

- SEAC Meeting – Wednesday, March 4, 2009, and

That, the minutes from the Board Policy Review Committee Meeting be acknowledged as received:

- BPRC Meeting – Monday, February 23, 2009

That, the minutes from the B.A. Parker Design Steering Committee Meeting be acknowledged as received:

- BAPS Design Steering Committee – Thursday, February 12, 2009

Carried

## **9.0 Business Arising Out of the Minutes**

There was no business arising from the minutes.

## **10.0 Delegations and/or Presentations**

### **10.1 International Student Program: Corporation of the Township of Manitowadge**

**88/09**

Moved by: Trustee T. Simmons

Seconded by: Trustee J. Turner

**That**, the Superior-Greenstone DSB receives as information the verbal report about an International Student Program from Dave Raymond, Economic Development Officer for the Corporation of the Township of Manitowadge.

Carried

Dave Raymond, the Economic Development Officer for the Town of Manitowadge presented information about a proposal from officials from Zhengzhou Province (China) to provide an all-English language instruction setting by developing a program at the Manitowadge High School for Chinese student who are prepared to come to Canada.

Mr. Raymond advised that the International Student Program is an agency that develops such settings in Canada. Chinese students who attend all-English schools in our country learn how to develop their English skills more completely and by

10.3 Excellence in Education: GCHS – Specialist High Skills Major  
**89/09**

Moved by: Trustee J. Turner

Seconded by: Trustee C. Brown

**That**, the Superior-Greenstone DSB receives as information the verbal report from Teacher Rob Haslam about the Specialist High Skills Major course in Communication Media underway at Geraldton Composite High School.

Carried

Geraldton Composite HS Teacher Rob Haslam provided an overview of the Special High Skills Major credit course underway this year at GCHS. He noted that the course in information communication technology has its focus on the Knightline Program. The course, which is fully subscribed (46 students between two classes) uses mainly broadcasting as a communication media.

The Knightline Program has evolved from a live production to a pre-taped digital format. Programming on the local community is of higher quality and requires that the students write, produce, direct and edit their own program, which has an on-air time slot on the local cable channel. Students learn about dealing with deadline, creative expression is encouraged, and technical skills from interviewing people, to camera skills and editing are all included. The students in the SHSM have an obligation to produce programs for slots each week from Wednesday to Saturday for one-half hour.

**11.0 Reports of the Director of Education**

(Director: Patti Pella)

11.1 Report No 18: B.A. Parker Public School Replacement Project  
**90/09**

Moved by: Trustee T. Simmons

Seconded by: Trustee D. Keenan

**That**, the Superior-Greenstone DSB receives as information Report No. 18: B.A. Parker Public School Replacement Project.

Carried

Director Patti Pella provided a brief review of the last B.A. Parker PS Design Steering Committee meeting held February 12, 2009. The group studied numerous schematics and one was deemed to merit further investigation. She noted that a pressing concern through the exercise has been that all schematics have come in significantly over budget.

She advised that after a meeting with the ministry to discuss the developments to date, the Ministry reinforced the expectation that the project make more efficient use of the existing space at Geraldton Composite High School.

This information will be presented to the Steering Committee at the next meeting scheduled on April 7, 2009

**12.0 Reports of the Education Committee**

(Education Chair: K. Notwell)

Superintendent of Education:

12.1 Report No. 19: Elementary Enrolment and Staffing Implications for September 2009  
**91/09**

Moved by: Trustee J. Sparrow

Seconded by: Trustee C. Brown

**That**, the Superior-Greenstone DSB receives as information Report No 19: Elementary

Superintendent of Education Colleen Kappel advised that the preliminary staffing report illustrate the statistics on the extent of the declining enrolment in Board schools. Economic challenges in all communities continue to force a downward trend with projections for 2009-2010 set at 798 students, a decrease of about 80 students or 10% from current enrolment. She outlined the guiding principals for developing the new school year staffing, among which is the implementation of full-time Junior Kindergarten.

12.2 Report No. 20: Performance Appraisal Processes  
**92/09**

Moved by: *Trustee D. Keenan*

Seconded by: *Trustee J. Turner*

**That, the Superior-Greenstone DSB, receives as information Report 20 for Performance Appraisal Process.**

Carried

C. Kappel provided an overview of the report, noting that Teachers Performance Appraisal for Experienced Teachers and the New Teacher Induction Program has been implemented.

enhance participation, through a student led projects. The Dorion and the Red Rock Public Schools each received a grant, as did the Nipigon-Red Rock DHS.

**13.0 Reports of the Business Committee**

*(Business Chair: J. Turner)*

**17.0 Adjournment**

**98/09**

*Moved by: Trustee J. Turner*

*Seconded by: Trustee C. Brown*

**That, the Superior-Greenstone DSB 2009/04 Regular Board Meeting, Monday, March 23, 2009  
be adjourned at 8:30 p.m.**

*Carried*

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Regular Board Meeting 2009/04**

Committee of the Whole Board: 6:30 p.m.

Monday, March 23, 2009

Designated Site: Geraldton Composite High School, Geraldton, ON

**A G E N D A**

**Board Chair:** *Mark Mannisto*

**Director:** *Patti Pella*

VC Sites at: SGBO / LSHS / MNHS / NRHS

Teleconference Moderator: RM. Joanne

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

Board Policy Review Committee  
Videoconference Meeting

Monday, March 30, 2009 @ 6:30 p.m.

**MINUTES**

<b><u>Members</u></b>	<i>Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brown, Cindy	X					Mannisto, Mark (Ex-Officio)					X
Fisher, Cindy	X					Simmons, Tina		X			
Keenan, Darlene		X				Sparrow, Julie	X				
<b><u>Resource Members</u></b>											
Patti Pella: <i>Director of Education</i>											X
Colleen Kappel: <i>Superintendent of Education</i>							X				
Valerie Newton: <i>Assistant to the Superintendent of Education</i>											X
RM. Joannette: <i>Recorder</i>							X				

group of board personnel involved in service with students. Each policy as developed over time included similar terms, references, definitions and responsibilities. Aspects of all three separate policies have been consolidated to cover the gamut of possible service providers, it is suggested that one all-encompassing policy be posted, and policy 715 and 716 deleted.





## **Superior-Greenstone District School Board**

*Section*                    FACILITIES & GROUNDS

*Policy Name*            LOANING OF EQUIPMENT

408

*Board Approved: March 12, 1999*

*Reviewed:*

*Review Prior To: December 2003  
2014*

### **POLICY**

It is the policy of the Superior-Greenstone District School Board to authorize the loan, on a short-term basis, of school equipment for use off school premises only under specific circumstance with proper records and monitoring.

### **PROCEDURES**

#### **1.0 Authority**

The Principal of each school is the only local employee authorized to loan equipment.

Should the Principal feel at any time that the loaning of equipment is not in the best interests of the school, students or the Board, the Principal has the authority to refuse the request.

Should the Principal feel at any time that the loaning of equipment is not in the best interests of the school, students or the Board, then the Principal has the authority to refuse the request.

#### **2.0 Types of Loans**

##### **2.1 Inter-School**

The sharing of equipment between local schools within the Board in a community is to be encouraged, especially in instances where one unit may serve the needs of more than one school.

##### **2.2 "Community" Loans**

Equipment may be loaned to community organizations when its use is for an educational or otherwise beneficial community purpose, as determined by the Principal.

#### **3.0 Responsibility of Borrower**

In all cases, the borrower signing for the loan must assume full responsibility for repair or replacement in the event of damage or loss.

Equipment must be signed for by a responsible adult.

**S**

**1.3 Responsibility to Report to Supervisory Officers**

1.3.1 The Principal shall inform the Superintendent of Education immediately.

1.3.2 The Superintendent of Education shall inform the Director immediately.

**1.4 Responsibility of the Board**

The Board shall ensure that opportunities exist to educate all students about their right to live without fear of physical, sexual and emotional abuse and neglect and will support disclosure of such abuse.

The Board will educate its employees, volunteers and parents about the issues of abuse and neglect and their duty to maintain safe and abuse-free learning environments.

Where abuse has been reported, the Superior-Greenstone District School Board will cooperate fully with the investigating agency.

**Reference Documents**

Child and Family Services Act, (Section 72) 1990

Student Protection Act, 2002

Education Act, Regulation 298

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

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*Section*            PROGRAM

*Policy Name*      HOME / HOSPITAL STUDY

606

*Board Approved:* March 12, 1999

*Reviewed*        January 2003

*Review Prior To:* December 2007  
2014

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***POLICY***

It is the policy of the Superior-Greenstone District School Board to provide home or hospital instruc 713. ilg168..74 1.147M



## **SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

<i>Section</i>	PERSONNEL		
<i>Management Guideline</i>	CRIMINAL BACKGROUND CHECK		
<i>Applicable Policies</i>	CRIMINAL BACKGROUND CHECK - EMPLOYEES		<b>714</b>
	- SERVICE PROVIDERS		745
	- VOLUNTEERS, TRUSTEES and OTHERS		746
<i>Board Approved: March 21, 2005</i>		<i>Reviewed: March 21, 2006</i>	

### **1.0 Definitions**

**“criminal background check”** means, in respect of a Board, a document concerning an individual:

- a) that was prepared by a police force or service from national data on the Canadian Police Information Centre (CPIC) database within six months before the day the Board collects the document; and
- b) that contains information concerning the individual's Personal Criminal History.

**“identification card”** means a wallet sized card, issued by OESC for a 12-month period (one school year) to an individual Service Provider who has been determined to be an Acceptable Subject who may attend school property and come in direct and regular contact with pupils.

**“offence declaration”** means, in respect of a Board, a written declaration signed by an individual listing all of the individual's convictions for offences, warrants and charges under the Criminal Records Act (Canada) up to the date of the declaration

- a) that was not included in the last Police Record Check, the last Criminal Background Check or the last Offence Declaration collected by OESC under this regulation on behalf of the Board
- b) that are not included in a criminal background check collected by the Ontario College of Teachers (OCT) after December 31, 1998 or in the last criminal background check collected by the Board under this regulation; and
- c) for which a pardon under Section 4.1 of the Criminal Records Act (Canada) has not been issued or granted.

**“others”** means trustees or volunteers or others. This group includes but is not limited to placement students from university or college programs, Public Health Departments, V.O.N.'s, Community Care Access Centres, Children's Mental Health Centres, Children's Aid Societies.

**“personal criminal history”** means, in respect of an individual, information on criminal offences of which the individual has been convicted under the Criminal Records Act

(Canada) and for which a pardon under Section 4.1 of the Criminal Records Act (Canada) has not been issued or granted to the individual.

**“police record check”** means a document concerning an individual:

- a) that was prepared by a police force or service from national data on the Canadian Police Information Centre (CPIC) within six months before the day the OESC collects the document on behalf of the Board; and
- b) that contains information concerning the individual’s police record including Criminal Code (Canada) convictions, pardoned sexual offences, records of convictions under the Controlled Drugs and Substance Act, Narcotic Control Act and Food and Drugs Act and all outstanding warrants and charges.

**“service provider”** means an individual who is not an employee of the Board and who comes into direct contact with pupils on a regular basis at a school site of the Board in the normal course of:

- a) providing goods or services under contract with the Board,
- b) carrying out his or her employment functions as an employee of a person who provides goods or services under contract with the Board, or
- c) providing services to a person who provides goods or services under contract with the Minister.

**“vulnerable sector screening”** means, in respect of a Board, a document concerning an individual:

- a) that was prepared by a police force or service from national data on the Canadian Police Information Centre (CPIC) database and from local police service records, within six (6) months before the day the Board collects the document; and
- b) that contains information concerning the individual’s personal criminal history; and
- c) that contains information resulting from a criminal record search of data maintained by the Royal Canadian Mounted Police for sexual offences for which a pardon has been granted or issued.

## **2.0 Requirements and Responsibilities**

The “*Collection of Personal Information Regulation*” will require the Superior-Greenstone District School Board to do the following:

### Duty of Board Staff

Board staff will by March 31, 2003:

- a) Sign a contract with OESC to provide Police Record Check and Offence Declaration services on behalf of the Board until August 2006, by March 31, 2003.





circumstances, the Board will require the individual to submit an Offence Declaration, pending submission of the acceptable criminal background check. Before any exception is made, a binding agreement shall be entered into between the Board and the employee or any authorized representative of the employee, and the Board, or the services provider, trustee, volunteer or others to ensureing that the verification will be provided without delay. This agreement will shall preserve the Board's right to revoke the offer of employment, and dismiss said persons employee, should the information provided by the employee prove to be false or misleading in any respect, or if the background check is determined to be unacceptable.

#### Service Providers

The most recent Offence Declaration will be kept on file with the police record check. Complete Police Record checks and Offence Declarations will be filed in the school in a separate and secure location.

The original or true copy must be kept on file at the school in a secure location

### Others

The Principal is responsible for ensuring that the individual has been approved to be in direct contact with the student on a regular basis

The following organizations have standards and practices in place for collecting police record checks within their organization.

- Public Health Units
- Children's Mental Health Centres
- Day Nurseries
- Children's Aid Societies
- Community Care Access Centres
- Integrated Services for Northern Children
- Ross MacDonald School for the Blind
- Lakehead Regional Family Centre
- Brass Bell Family Resource Centre
- Dilico Ojibway Child and Family Services
- George Jeffrey Children's Treatment Centre

The Principal will be responsible for ensuring the individual is able to produce either a valid OESC ID Card and a piece of photo ID; or a valid business card and a piece of photo ID; or a valid organization issued photo ID card which clearly identifies them as an employee of that organization.

Principals are responsible for ensuring that students from Faculties of Education and Colleges who are on practicum assignments in schools are able to produce an OESC identification card and a valid photo ID. Principals should ensure that a copy is taken for the file.

The original or true copy must be kept on file at the school in a secure location.

### Trustees

The Coordinator of Human Resource Services must obtain a Police Records Check from Trustees prior to them having direct contact with the students. The Coordinator of Human Resource Services shall collect an Offence Declaration from the individual by September 1<sup>st</sup> of each year thereafter. The most recent Offence Declaration will be kept on file with the police record check.

The Coordinator of Human Resource Services should advise Trustees to go to their nearest police station to obtain a Police Records Check. Trustees may submit a receipt for reimbursement to the Human Resource Department.

Where evidence is received of a criminal conviction the Human Resource Department must forward the Police Record Check to the Adjudication Committee in a sealed envelope marked "Private and Confidential".

The Adjudication Committee will review the record and advise the Coordinator of Human Resources of the status of the Trustee.

The Trustee will be denied school access until after the Adjudication Committee Review is complete.

The original or true copy must be kept on file in a separate and secure location..

The Board shall retain an original or true copy taken from the original Police Record check by the Board designated contact or designate. The most recent Offence Declaration will be kept on file with the Police Record check. Complete Police Record checks and Offence Declarations will be filed in a separate and secure location.

#### **4.0 Adjudication**

Where evidence is received of a criminal conviction of an employee, volunteers, trustees or other individuals, the designated Board contact will consider at least the following factors in determining an appropriate course of action:

- a) length of time since offence(s);
- b) did the offence(s) involve children and/or sexual activity and/or violence and/or acts of dishonesty;
- c) employment history;
- d) employee's attitude toward offence(s);
- e) treatment, counselling or other services received since offence;
- f) other steps taken to rehabilitate;
- g) likelihood offence(s) will be repeated;
- h) was alcohol or illegal drugs a factor in commission of offence(s);
- i) degree of co-operation with this investigation;
- j) was offence(s) committed while employed by the Board;
- k) if employee is a teacher, relevance of offence(s) to teacher duties as set out in the Education Act and Regulations;
- l) if employee is not a teacher, relevance of offence(s) to their employment duties;  
and
- m) does offence(s) require any action pursuant to The Student Protection Act (including notification of the Ontario College of Teachers).

The course of action may include action up to and including dismissal, and/or withdrawal of offer, and shall be in compliance of other Board policies, collective agreements and legislation.

All decisions of the Adjudication Committee will be final.

Where evidence is received of a criminal conviction of an employee, the designated Board contact will consider at least the following factors in determining an appropriate course of action:

In relation to Service Providers, the OESC will use a panel of senior officials from School Boards to screen those with Service Providers who have Police Records. OESC will use published screening criteria and adjudication procedures which will strive to ensure provincial consistency in adjudication.

All decisions of OESC will be final.

## **5.0 *Consequences of Non-Compliance***

Employees who fail to provide a criminal background check by July 31, 2003 in compliance with Regulation 521/01 or who fail to provide a signed Offence Declaration by the prescribed date will be suspended without pay pending submission of the criminal background check.

Employees who fail to provide a signed Offence Declaration form by the date prescribed will be suspended without pay until the form is submitted.

A Service Provider who fails to comply with the Police Record Check requirements of the Board through OESC by July 31, 2003 or in regard to Offence Declarations beginning August 1, 2004 will have their contract suspended by the Board pending compliance.

A Service Provider who fails to comply with the requirements of the Board through OESC regard Offence Declarations beginning August 1, 2004 will have their contract suspended pending compliance.

Any volunteer, trustee or other individual who fails to comply with the Police Record Check requirements of the Board will be denied school access pending compliance.

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

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*Section*            FORMATS  
*Policy Name*      HOW TO DO IT  
                         *Management Guideline Applies*

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*Board Approved:*

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*Review Prior To:*



**B.A. Parker Public School Replacement Project**

Design Steering Committee Meeting

Convened at Geraldton Composite HS- Videoconference Room  
With Teleconference Access

Tuesday, April 7, 2009 - 5:00 p.m.

**MINUTES**

<b>BAPS Steering Committee</b>	<i>Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)</i>										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Barrett, Chantal Community Rep	X					Luomala, Al Principal (GCHS)					
Chiupka, Wayne Plant Manager (SGDSB)	X					MacOdrum, Kaitie Student (BAPS)					
Czerwinski, Vance Community Rep		X				Mannisto, Mark					

X:\S\B\T\J\EM\PC\1035\161985.2009.mn\013645096.08e708C101642



## **5.0 New Business**

- P. Pella: Noted that it is important not to offend community partners.
- W. Chiupka: We need to start again.
- P. Pella: We need to look at what are we willing to give on and what are priorities.
- V. Czerwinski: Raised concern about the possibility of losing shop programs at the high school. He also noted that easement requirements must be regarded.
- W. Chiupka: We need to ensure there is a focus on kindergarten rooms for the build.
- C. Kurish: Is there grant monies kindergarten rooms?
- P. Pella: Yes.
- N. Sutherland: Can the pool be filled?
- W. Chiupka: It is emptied in mid-Oct and then filled in April, when the town operates it again. Any space can be renovated, but this may not be a practical space.
- P. Pella: Requested committee members take the information away and provide feedback regarding school needs.

**6.0. *Next Meeting Date***

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 24  
**Date:** April 20, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**Teaching (con't)**

- With 25 years by September 2009
- Hired after the commencement of the 83/84 school year or September 1984

<b>Employee</b>	<b>Hire Date</b>	<b>School</b>
Christine Turnbull	Feb 1, 1984	Manitouwadge Public School
Paul Inwood	Sept 1, 1984	Marathon High School

**Administration**

- With 10 years by September 2009
- Hired after the commencement of the 98/99 school year or September 1999

<b>Employee</b>	<b>Hire Date</b>	<b>School</b>
Brad Ross	Oct 5, 1998	Board Office
Bronwyn Sands	Aug 31, 1999	Marathon High School

- With 25 years as of September 1, 2009
- Hired between September 2, 1983 and September 1, 1984

<b>Employee</b>	<b>Hire Date</b>	<b>School</b>
Bruce Rousseau	Oct 1, 1985 (+2.5 yrs previous)	Board Office

**Administrative Recommendations**

That, the Superior-Greenstone DSB receives as information Report No. 24: 2008-2009 Long-Term Employee Recognition Awards.

Respectfully submitted by:

Patti Pella  
Director of Education

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 25**  
**Date: April 20, 2009**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Valerie Newton, Assistant to the Superintendent of Education

**SUBJECT:** Secondary Credit Accumulation Rates for the 2007-2008 School Year

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**Background:**

The Student Success and Learning to 18 Branch of the Ministry of Education has released preliminary provincial data on the Grade 9 and Grade 10 Credit Accumulation Rates for the 2007-2008 School Year.

The report provides a comparison of Superior-Greenstone DSB Grade 9 and Grade 10 Credit Accumulation rates with the provincial average, and provides the Board pass rates for Grade 11 and Grade 12 English and Mathematics courses.

**Summary of Report Results for the 2007-2008 School Year:**

1. Grade 9 Credit Accumulation over time compared with Provincial Grade 9 Credit Accumulation rates:
  - Percentage of students acquiring eight or more credits in grade 9 is 72%, (decreased by 9%).
  - Percentage of students acquiring six or seven credits in grade 9 is 15%, (increased by 2%).
  - Percentage of students acquiring five or less credits in grade 9 is 13%, (increased by 7%).
  
2. Grade 9 Credit Accumulation rates over time compared with Provincial Grade 9 Credit Accumulation rates by Gender:
  - Percentage of male students acquiring eight or more credits in grade 9 is 60%, (decreased by 17%).
  - Percentage of female students acquiring eight or more credits in grade 9 is 73%, (decreased by 11%).
  
3. Grade 10 Credit Accumulation rates over time compared with Provincial Grade 10 Credit Accumulation rates:
  - Percentage of students acquiring 16 or more credits in grade 10 is 61%, (increased by 1%).
  - Percentage of students acquiring 14 and 15 credits in grade 10 is 24%, (increased by 9%).
  - Percentage of students acquiring 13 or less credits in grade 10 is 15%, (decreased by 11%).
  
4. Grade 10 Credit Accumulation rates over time compared with Provincial Grade 10 Credit Accumulation rates by Gender:
  - Percentage of male students acquiring 16 or more credits in grade 10 is 51%, (declined by 3%). This figure is below the provincial average of 63% of male, grade 10 students acquiring 16 or more credits.
  - Percentage of male students acquiring 14 or 15 credits in grade 10 is 29%, (increased by 11%). This figure is above the provincial average of male, grade 10 students acquiring 14 or 15 credits.

- Percentage of female students acquiring 16 or more credits in grade 10 is 72 %, (increased by 5%). This figure meets the provincial average of 72% of female, grade 10 students acquiring 16 or more credits.
  - Percentage of female students acquiring 14 or 15 credits in grade 10 is 19%, (increased by 9%). This figure is above the provincial average of 15% of female, grade 10 students acquiring 14 or 5 credits.
5. The pass rate for all Grade 11 English courses is approximately two points above the provincial average of 89%. There was a cumulative increase of 36% across all the board's schools in the pass rate of all Grade 11 English courses.
  6. The pass rate for all Grade 11 Mathematics courses is approximately four points above the provincial average of 85%. There was a cumulative increase of 18% across all the board's schools in the pass rate of all Grade 11 Mathematics courses.
  7. The pass rate for all Grade 12 English courses is approximately seven points below the provincial average of 91%. There was, however, still a cumulative increase of 6% across all of the board's schools in the pass rate of all Grade 12 English courses.
  8. The pass rate for all Grade 12 Mathematics courses is approximately two points above the provincial average of 93%. There was a cumulative increase of 30% across all of the board's schools in the pass rate of all Grade 12 Mathematics courses.

**Administrative Recommendation:**

That, the Superior-Greenstone DSB, receives as information, Report No.25: Secondary Credit Accumulation Rates for the 2007-2008 School Year

Respectfully submitted by:

Valerie New-1.mbBD cei50.0ss r-Greenstone DSB, receives as informw-1.mbBD

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**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**Report No: 26  
Date: April 20, 2009

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Colleen Kappel, Superintendent of Education  
Dave Tamblyn, Principal and Environment Education Committee Chair

**SUBJECT:** Environmental Education Framework

**Background**

In February, the Ministry released a Policy Framework for Environmental Education in Ontario Schools. The policy requires schools boards to create a system-wide environmental education and management committee as part of the implementation strategy. The committee will be responsible for:

- developing a school board environmental education policy that promotes environmental literacy and environmentally responsible management practices
- embedding environmental education as a priority in the board's strategic plan
- developing and implementing a plan for integrating sustainable environmental practices into each of the board's operational services
- developing an environmental action plan that is annually reviewed, renewed, and communicated to all school board employees and trustees
- reviewing existing board recognition programs for opportunities to include recognition of responsible environmental leadership
- integrating in-service opportunities related to environmental education into staff development for all employee groups
- encouraging all school board personnel, the parent involvement committee, students, parents and school councils to adopt and promote environmentally appropriate practises.

**Current Situation**

On April 2, 2009, the committee had its first meeting. The members of the committee include:

Patti Pella –Board Office	Jim Turner –Trustee	Laura Mason –LSHS
Colleen Kappel – Board Office	Bronwyn Sands –MRHS	Rob Stewart –LSHS
Wayne Chiupka –Board Office	Chris Dube –LSHS	Leslie Blackwood –SCPS
Jennifer Oussoren –MTPS	Gordon Martin –MNHS	Erin Langevin –NRHS
Nancy Bailey –DOPS	David Tamblyn –TBPS	

The committee is still looking for student representatives.

**Green Challenge:**

The grade 6/7/8 class at Beardmore Public School has been studying global warming and has challenged all other elementary schools in our Board and Nakina Public School to a "Going Green Campaign". It requires teachers and students to discuss with the class/school all of the different activities that help our environment and move towards "Going Green". Colleen Lemieux, local ETFO president, will keep track of how many acts of green each school does between April 22 (Earth Day) and May 22, 2009. Prizes will be awarded to the schools that complete the most acts of green, the most original acts of green and acts of green that require participation from the largest percentage of the school community. Submissions and tracking is done on the local ETFO Website ( [www.sgetfo.ca](http://www.sgetfo.ca)). Our Local and Provincial ETFO sponsor this program.

**Next Steps**

The Committee will begin developing an Environmental Education Policy and Action Plan that ensure “that all students have opportunities to learn and to engage in participative leadership” and addresses “the particular needs of students as they relate to cultural background, language, gender, ability, and other aspects of diversity”. The committee will also take a lead role in encouraging strategies and practices throughout the board that promote environmental stewardship.

**Administrative Recommendation:**

That, the Superior-Greenstone DSB receive as information, Report No. 26: Environmental Education Framework.

Respectfully submitted by:

Colleen Kappel,  
Superintendent of Education

Dave Tamblyn  
Chair, Environmental Education Committee  
and Principal, TBPS

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

TABLE 2: Recommended Classroom Staffing for September 2009

School	2008/2009				September 2009		
	Enrolment	Classroom Teachers	Change in Teachers		Enrolment	Classroom Teachers	Change in Teachers
B.A. Parker	143.00	8.50	+0.50		148.00	9.00	+0.50
Beardmore	46.50	3.50	0		45.00	4.00	+0.50
Dorion	52.50	3.50	-0.50		48.50	4.00	+0.50
George O'Neill	80.50	5.00	0		82.50	5.00	0
Manitouwadge	89.00	5.00	-1.00		76.00	5.00	0
Margaret Twomey	228.50	11.50	0		207.50	11.00	-0.50
Marjorie Mills	47.00	3.50	0		48.50	4.00	+0.50
Red Rock	61.50	4.00	-0.25		58.50	4.00	0
Schreiber	32.00	2.50	-0.50		30.00	3.00	+0.50
Terrace Bay	66.50	4.50	0		55.00	4.00	-0.50
<b>Totals</b>	<b>847.00</b>						

**Administrative Recommendations**

That, the Superior-Greenstone DSB receives as information Report No. 27: Elementary Teaching Staff Proposal for September 2009.

That, the Superior-Greenstone DSB approves the September 2009 Elementary Teaching Staff Proposal as presented.

Respectfully submitted by:

Colleen Kappel  
Superintendent of Education  
Superior-Greenstone District School Board

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 28**

**Date: April 20, 2009**

**TO:** Chair and Members of the



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No: 29  
Date: April 20, 2009

TO: Chair and Members of the  
Superior-Greystone District School Board

FROM: [Illegible text]

Manager of Plant Services

Director of Education

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No: 30**  
**Date: April 20, 2009**

**TO:** Chair and Members of the  
Superior-Greenstone District School Board

**FROM:** Cathy Tsubouchi

**SUBJECT:** Disbursements Report for March 2009

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**Background**

In June 2008, the Board approved the 2008/2009 Budget of \$35,662,383.

2008/2009 Original Budget	\$35,662,383
Various Additional Grants	798,535
 Adjusted 2008/2009 Budget	 \$36,460,918

Based on the above, average spending for each month should be approximately \$3,038,000. A comparison of actual spending to the monthly average highlights the unique spending that has taken place during a given month.

**Current Situation**

Total disbursements in the form of cheques written and payrolls for March 2009 were \$3,369,921.93. Our spending for the month exceeds the average for the following reasons:

<b>Total Disbursements for the period</b>	<b>\$3,369,921.93</b>
 <b>Less unusual items for the month:</b>	
February Receiver General paid in March	<u>(389,000.00)</u>
 <b>Adjusted Total</b>	 <b>\$2,980,921.93</b>

With the removal of unusual items, monthly spending is more in line with the average.

The details of cheques issued during the month have been submitted to Jim Turner, Chair of the Business Committee for review.

**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD**

**Report No:** 31

**Date:** April 20, 2009

**TO:**

Chair and Members of the  
Superior-Greenstone District School Board