

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section SCHOOLS AND STUDENT

*Management
Guideline* SUPPORTING STUDENTS WITH PREVALENT MEDICAL

- 1.3.3 Participate in training, during the instructional day, on prevalent medical conditions, at a minimum annually, as required by the school board.
- 1.3.4 Share information on a student's signs and symptoms with other students, if the parents give consent to do so and as outlined in the Plan of Care and authorized by the principal in writing.
- 1.3.5 Follow school board strategies that reduce the risk of student exposure to triggers or causative agents in classrooms, common school areas, and extra-curricular activities in accordance with the student's Plan of Care.
- 1.3.6 Support a student's daily or routine management, and respond to medical incidents and medical emergencies that occur during school, as outlined in board policies and procedures.
- 1.3.7 Support inclusion by allowing students with prevalent medical conditions to perform daily or routine management activities in a school location (e.g., classroom), as outlined in their Plan of Care, while being aware of confidentiality and the dignity of the student.
- 1.3.8 Enable students with prevalent medical conditions to participate in school to their full potential, as outlined in their Plan of Care.
- 1.4 In addition, the following roles and responsibilities may be included in policies on prevalent medical conditions:
 - 1.4.1 Collaborate with parent(s) and/or guardians in developing transition plans for students with Prevalent Medical Conditions, as appropriate.
 - 1.4.2 Maintain log of administration of medication.
 - 1.4.3 Notify the principal or principal's designate if they become aware of the expiry date on medication(s) has been reached.
- 1.5 Principal or Principal's Designate, in addition to the responsibilities outlined under "School Staff", the principal and/or designate will:
 - 1.5.1 Clearly communicate to parents and appropriate staff the process for parents to notify the school of their child's medical condition(s), as well as the expectation for parents and/or guardians to co-create, review, and update a Plan of Care with the principal or the principal's designate. This process should be communicated to parents and/or guardians at a minimum:
 - a)
 - b)
 - c)
 - 1.5.2 Co-create, review or update the Plan of Care for a student with a prevalent medical condition with the parent(s) and/or guardians, in consultation with the school staff (as appropriate) and with the student (as appropriate).
 - 1.5.3 Maintain a file with the Plan of Care and supporting documentation for each student with a prevalent medical condition.

- 1.5.4 Provide relevant information from the student's Plan of Care to school staff and others who are identified in the Plan of Care (e.g., food service providers, transportation providers, volunteers, occasional staff who will be in direct contact with the student), including any revisions that are made to the plan.
- 1.5.5 Communicate with parents and/or guardians in medical emergencies, as outlined in the Plan of Care.
- 1.5.6

5.2 In addition, in the cases of anaphylaxis and asthma, both Sabrina's Law (2005) and Ryan's Law (2015) include provisions limiting the liability of individuals who respond to an emergency relating to these conditions, as cited in the following table.